

Jasper ISD Emergency Operations Plan

Jasper ISD has developed a comprehensive Emergency Operations Plan in compliance with state and federal standards and in conjunction with local officials as listed below. This plan provides campus, department and district wide strategies covering a wide variety of emergency situations which may arise. Each campus and department has an outlined plan which is in sync with local first responders and emergency personnel which would react to any such situation. This plan includes emergency situations such as any man made or natural disaster which may affect our student and employee well-being.

Texas School Safety Standards

1.0 Prevention/ Mitigation- Coordinated actions taken to decrease the likelihood that an incident will occur or to reduce the loss of life or damage to property from any hazard or threat.

1.1 The school district should coordinate efforts for prevention and mitigation through collaboration with stakeholders representing the district (internal) local, state and regional partners.

1.2 The school district should establish a functioning school district safety and security committee with responsibilities that include ensuring compliance with local, state and federal mandates.

1.3 The school district should regularly assess school climate and implement relevant scientifically research-based curricula, programs, and practices to create a positive, safe, and disciplined environment conducive to learning.

1.4 The school district should have processes in place to identify and appropriately assist/address individuals who exhibit signs of violent, harmful, or risky behaviors, and/or pose a threat of committing criminal activity.

1.5 The school district, as part of their emergency operations plan, should complete a hazard analysis of all school district facilities, properties and their surrounding communities to identify potential hazards from natural, technological, and human-caused incidents, including violence and property crime.

1.6 The school district should utilize the results of the hazard analysis to develop specific mitigation and prevention activities and plans as part of their multi-hazard emergency operations plan.

1.7 The school district should train staff and use appropriate partners to systematically perform on going self-assessments/audits, to identify and address safety and security issues and report the results according to current Texas statute.

1.8 The school district should develop and follow policies and/or procedures that govern access to each facility.

2.0 Preparedness - Coordinated actions taken to plan, equip, organize, train, exercise, evaluate, and improve capabilities.

2.1 The school district should develop multi-hazard preparedness activities, plans, and practices consistent with the National Incident Management System (NIMS).

2.2 The school district should integrate the needs of students, staff and visitors with disabilities and others with access and functional needs into all aspects of the district's comprehensive emergency management program including planning, training, and drilling.

2.3 The school district multi-hazard emergency operations plan should include policies and/or procedures to address public health situations.

- 2.4 The school district multi-hazard emergency operations plan should include current maps and floor plans that show evacuation options, utility shut-offs at all district facilities and properties.
- 2.5 The school district multi-hazard emergency operations plan should include procedures for public information, notification, and communication with all stakeholders.
- 2.6 The school district multi-hazard emergency operations plan should address processes for accounting for all persons, student reunification, and release.
- 2.7 The school district should educate all stakeholders about their safety and emergency management practices.
- 2.8 The school district multi-hazard emergency operations plan should include the development and implementation of a comprehensive multi-hazard exercise/drill program in compliance with local, state and federal mandates.
- 2.9 The school district should adopt mutual-aid agreements, memoranda of understanding, inter-jurisdictional/inter-local agreements, and other agreements to support comprehensive emergency preparedness.
- 2.10 The school district should document, maintain, and replenish emergency supplies, go-kits and equipment.
- 2.11 The school district should have an emergency management contact (e.g., the superintendent or their designee) that is responsible for the emergency management program coordination and oversight.
- 2.12 The school district should ensure that each facility has a designated emergency management program liaison.

3.0 Response – Coordinated actions taken to resolve an incident.

- 3.1 The school district should assess each incident/event, then determine and activate a response.
- 3.2 The school district should establish response guidance that empowers staff to initiate protective actions.
- 3.3 School district personnel should initiate internal and/or external notification.
- 3.4 The school district should use the Incident Command System (ICS).
- 3.5 The school district should take action to preserve the scene following an incident or potential crime.
- 3.6 The school district should initiate public information procedures and processes to gather, verify, coordinate, and disseminate information during an incident.
- 3.7 The school district should monitor, document, reassess, and adjust its response, as necessary.

4.0 Recovery – Coordinated actions taken to restore the learning environment and support functions.

- 4.1 The school district should adopt and implement policies, plans, and procedures for recovery and continuity of operations to continue school functions during and after an incident.
- 4.2 The school district should adopt and implement policies, plans, and/or procedures for resource requests and management during and after an incident.
- 4.3 The school district should adopt and implement policies, plans, and/or procedures for emotional and physical health recovery needs for students and staff after an incident.
- 4.4 The school district should adopt and implement policies, plans, and/or procedures for after-action reviews and corrective action plans following an exercise/drill or incident.